

Title	Explain relational safety in peer work		
Level	4	Credits	8

Purpose	<p>This unit standard is designed for people working in peer roles.</p> <p>People credited with this unit standard are able to: explain the reasons for establishing relational safety in peer work; explain how relational safety was established in peer work; demonstrate knowledge of how privacy and information sharing can impact on relational safety in peer work; and identify and explain the role of the implications of privacy legislation on a peer relationship.</p>
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Classification	Community and Social Services > Social Services > Peer Support Work
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Available grade	Achieved
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Guidance Information

- 1 Legislation relevant to this unit standard may include but is not limited to:
 - Human Rights Act 1993
 - Mental Health Act
 - Privacy Act 1993
 - Substance Addiction Compulsory Assessment and Treatment Act

- 2 References and resources
 - *Competencies for the mental health and addiction service user, consumer and peer workforce* (2014). Te Pou o Te Whakaaro Nui, available at <https://www.tepou.co.nz/uploads/files/resource-assets/peer-support-competencies-2014.pdf>.
 - *Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996*, (The Code of Rights) available from the office of the Health and Disability Commissioner. Te Toihau Hauora Hauātanga, available at <https://www.hdc.org.nz/your-rights/about-the-code/code-of-health-and-disability-services-consumers-rights/>.
 - *Health Information Privacy Code 1994*, (HIPC) available at <https://www.privacy.org.nz/assets/Files/Codes-of-Practice-materials/HIPC-1994-2008-revised-edition.pdf>.
 - Manatū Taonga Ministry for Culture and Heritage (updated 22 June 2018). *Treaty of Waitangi*. Retrieved from <https://nzhistory.govt.nz/keyword/treaty-of-waitangi>.

- Mead, S., Shared Risk: Redefining Safety (2014), presentation available at <https://www.youtube.com/watch?v=UEv1-7LpPbk>, also in *Intentional Peer Support*, available at <https://docs.google.com/document/d/1NjOczrcgNqo-biW4CCPqWNAqk-knnL9Jz6HBIWqQRHA/edit>.
- Ministry of Health. (2008). *Let's get real: Real Skills for people working in mental health and addiction*. Wellington: Author; available at <http://www.health.govt.nz>.
- Ministry of Health. *Māori health models – Te Whare Tapa Whā*, available at <https://www.health.govt.nz/our-work/populations/maori-health/maori-health-models/maori-health-models-te-whare-tapa-wha>.
- Ministry of Health. *Treaty of Waitangi principles*, available at <https://www.health.govt.nz/our-work/populations/maori-health/he-korowai-oranga/strengthening-he-korowai-oranga/treaty-waitangi-principles>.
- Scott, A.L., 2011. 'Authenticity Work: Mutuality and Boundaries in Peer Support.' *Society & Mental Health*. Vol 1, Issue 3, available at <https://journals.sagepub.com/doi/abs/10.1177/2156869311431101>.
- Scott, A.L., 2015. 'Gaining Acceptance: Discourses on Training and Qualifications in Peer Support'. *New Zealand Sociology*. Vol. 30, No. 4, available at <https://www.questia.com/library/journal/1P3-3953943551/gaining-acceptance-discourses-on-training-and-qualifications>.
- Scott, A.L., Doughty, C., 2012. 'Confronted with paperwork: Information and documentation in peer support'. *Journal of Mental Health*. Volume 21, Issue 2, available at <https://www.tandfonline.com/doi/abs/10.3109/09638237.2011.638002>.
- Scott, A.L., Doughty, C., Kahi, H., 2011. 'Having those conversations: The politics of risk in peer support practice.' *Health and Sociology Review*. Volume 10, Issue 2. 20(2): 187-201, available at [https://ir.canterbury.ac.nz/bitstream/handle/10092/5909/12631429_HSR_20\(2\)_187-201.pdf;sequence=1](https://ir.canterbury.ac.nz/bitstream/handle/10092/5909/12631429_HSR_20(2)_187-201.pdf;sequence=1).
- Scott, A.L., Doughty, C., Kahi, H., 2011. 'Peer Support Practice in Aotearoa New Zealand.' UC Research Repository, available at <https://ir.canterbury.ac.nz/handle/10092/5258>.
- *The Social, Cultural and Economic Determinants of Health in New Zealand: Action to Improve Health 1998* (The Social Determinants of Health) available at <https://www.health.govt.nz/system/files/documents/publications/det-health.pdf>.
- United Nations Convention on the Rights of Persons with Disabilities (CRPD) (article 12), available at <https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>.
- World Health Organization – *Social Determinants of Health* – available at https://www.who.int/social_determinants/sdh_definition/en/.

Outcomes and performance criteria

Outcome 1

Explain the reasons for establishing relational safety in peer work.

Performance criteria

1.1 Reasons for establishing relational safety are explained in accordance with a recognised publication.

Range recognised publications include but are not limited to Te Whare Tapa Whā, The Social Determinants of Health.

Outcome 2

Explain how relational safety was established in own peer work.

Range one example from own practice.

Performance criteria

2.1 Explanation is in accordance with organisational procedures and within the context of own role

Outcome 3

Explain how privacy and information sharing can impact on relational safety in peer work.

Performance Criteria

3.1 The relationship between creating relational safety and sharing of information between the peer worker and the person accessing support, and the organisation, is explained.

Range: must include but is not limited to peers sharing their lived experience and experiential knowledge; creating trust in the peer support environment; any limitations required regarding information shared, an understanding of when information needs to be appropriately shared.

3.2 A framework for dealing with challenging situations is described in accordance with peer values and the organisation's policies and procedures while maintaining the peer relationship.

Outcome 4

Identify and explain the implications of privacy legislation on a peer relationship.

Performance criteria

4.1 Privacy legislation is explained in terms of benefits and barriers for the peer relationship.

Range must include Rules 5, 6, and 7 plus one other rule of the HIPC; must include the Privacy Act.

4.2 Own organisation's privacy policy and procedures are explained within the context of the peer relationship.

Range must include an example of how the policy and procedures have impacted on own role.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	dd Month 2019	N/A

Consent and Moderation Requirements (CMR) reference	24
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.