

Title	Describe the development of a relationship between a person accessing support from a peer worker and their whānau		
Level	4	Credits	7

Purpose	<p>This unit standard is designed for people working in peer work roles.</p> <p>People credited with this unit standard are able to: describe the supports and barriers within whānau and family for a person accessing peer support; describe and evaluate potential strategies for engagement to support a purposeful relationship between a person accessing peer support and their whānau and family; explain own competence for implementing a selected strategy to support the development of a purposeful relationship between a person accessing peer support with their whānau and family; and evaluate the implementation of the selected strategy to support the development of a purposeful relationship between a person accessing peer support with their whānau and family.</p>
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Classification	Community and Social Services > Social Services > Peer Support Work
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Available grade	Achieved
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Guidance Information

- Legislation relevant to this unit standard may include but is not limited to:
 - Human Rights Act 1993
 - Mental Health Act
 - Privacy Act 1993
 - Substance Addiction Compulsory Assessment and Treatment Act
- References and resources
 - Competencies for the mental health and addiction service user, consumer and peer workforce* (2014). Te Pou o Te Whakaaro Nui, available at <https://www.tepou.co.nz/uploads/files/resource-assets/peer-support-competencies-2014.pdf>.
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996*, (The Code of Rights) available from the office of the Health and Disability Commissioner. Te Toihau Hauora Hauātanga, available at <https://www.hdc.org.nz/your-rights/about-the-code/code-of-health-and-disability-services-consumers-rights/>.

- *Health Information Privacy Code 1994*, (HIPC) available at <https://www.privacy.org.nz/assets/Files/Codes-of-Practice-materials/HIPC-1994-2008-revised-edition.pdf>.
- Manatū Taonga Ministry for Culture and Heritage (updated 22 June 2018). *Treaty of Waitangi*. Retrieved from <https://nzhistory.govt.nz/keyword/treaty-of-waitangi>.
- Ministry of Health. (2008). *Let's get real: Real Skills for people working in mental health and addiction*. Wellington: Author; available at <http://www.health.govt.nz>.
- Ministry of Health. *Māori health models – Te Whare Tapa Whā*, available at <https://www.health.govt.nz/our-work/populations/maori-health/maori-health-models/maori-health-models-te-whare-tapa-wha>.
- Ministry of Health. *Treaty of Waitangi principles*, available at <https://www.health.govt.nz/our-work/populations/maori-health/he-korowai-oranga/strengthening-he-korowai-oranga/treaty-waitangi-principles>.
- Scott, A.L., 2011. 'Authenticity Work: Mutuality and Boundaries in Peer Support.' *Society & Mental Health*. Vol 1, Issue 3, available at <https://journals.sagepub.com/doi/abs/10.1177/2156869311431101>.
- Scott, A.L., 2015. 'Gaining Acceptance: Discourses on Training and Qualifications in Peer Support'. *New Zealand Sociology*. Vol. 30, No. 4, available at <https://www.questia.com/library/journal/1P3-3953943551/gaining-acceptance-discourses-on-training-and-qualifications>.
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- Scott, A.L., Doughty, C., Kahi, H., 2011. 'Having those conversations: The politics of risk in peer support practice.' *Health and Sociology Review*. Volume 10, Issue 2. 20(2): 187-201, available at [https://ir.canterbury.ac.nz/bitstream/handle/10092/5909/12631429_HSR_20\(2\)_187-201.pdf;sequence=1](https://ir.canterbury.ac.nz/bitstream/handle/10092/5909/12631429_HSR_20(2)_187-201.pdf;sequence=1).
- Scott, A.L., Doughty, C., Kahi, H., 2011. 'Peer Support Practice in Aotearoa New Zealand.' UC Research Repository, available at <https://ir.canterbury.ac.nz/handle/10092/5258>.
- *The Social, Cultural and Economic Determinants of Health in New Zealand: Action to Improve Health 1998* (The Social Determinants of Health) available at <https://www.health.govt.nz/system/files/documents/publications/det-health.pdf>.
- United Nations Convention on the Rights of Persons with Disabilities (CRPD) (article 12), available at <https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>.
- World Health Organization – *Social Determinants of Health* – available at https://www.who.int/social_determinants/sdh_definition/en/.

3 If it were not for the character limit for published unit standards, the title of this standard would be: *Describe the development of a relationship between a person accessing support from a peer worker and their whānau and family.*

4 Support provided must be culturally appropriate.

5 Definitions

- *Whānau* may include special relationships, friends, partners, etc. It is important that the person accessing support is involved in determining what 'whānau' means to them.

Outcomes and performance criteria

Outcome 1

Describe the supports and barriers within whānau and family for a person accessing support from a peer worker.

Performance criteria

- 1.1 The person's whānau and family are described in terms of how they can work as supports for a person accessing support.
- 1.2 The person's whānau and family are described in terms of how they can be a barrier for a person accessing support.

Outcome 2

Describe and evaluate potential strategies to support the development of a purposeful relationship between a person accessing support from a peer worker and their whānau and family.

Performance criteria

- 2.1 The potential strategies are described in terms of their key features.
- 2.2 The potential strategies are evaluated in consultation with the person accessing support.

Range: the potential strategies for engagement must align with the peer values as per competencies in the references and the relevance of Te Tiriti o Waitangi to the relationship;
minimum of two potential strategies are required.

Outcome 3

Explain own competence for implementing a selected strategy to support the development of a purposeful relationship between a person accessing support from a peer worker with their whānau and family.

Range one strategy selected from those described in outcome 2.

Performance criteria

- 3.1 Own competence for implementing the selected strategy is explained in terms of relevant demonstrable attributes and/or evidenced prior activity.

Outcome 4

Evaluate the implementation of the selected strategy to support the development of a purposeful relationship between a person accessing support from a peer worker with their whānau and family.

Performance criteria

- 4.1 Implementation is evaluated in terms of what went well, what did not go well and what changes need to be made to the strategy.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	dd Month 2019	N/A

Consent and Moderation Requirements (CMR) reference	24
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.