

Unit Standards that will be expired unless a request is received by Careerforce to retain any of them

If your organisation wishes for any of these standards to be retained, please contact ProductFeedback@Careerforce.org.nz before close of business on **23 August 2019**.

Community Support Subfield

Human Services (1 unit standards)			
Unit	Title	Level	Credits
1811	Demonstrate knowledge of the implications for a sibling when a family/whānau member has a disability	3	3

Health, Disability, and Aged Support Subfield

Allied Health Assistance (1 unit standard)			
Unit	Title	Level	Credits
27464	Describe the collection of client information, and collect client information, as a health assistant	3	4

Community Support Services (4 unit standards)			
Unit	Title	Level	Credits
18684	Design, implement, and evaluate a multi-element plan to support a person with challenging behaviour	5	10
24655	Support people with information needs in a health, disability, or community setting	4	3
24656	Support a person to identify aspirations and needs in a health, disability, or community setting	5	10
24659	Coordinate support for a person in a health, disability, or community setting	5	10

Health and Disability Principles in Practice (13 unit standards)			
Unit	Title	Level	Credits
18686	Assess risk, develop risk management strategies, and prepare a risk management plan within a health organisation	5	6
26952	Describe the Health and Disability Commissioner Act 1994 and the role and function of health and disability advocates	5	4
26953	Apply Māori cultural competencies as a health and disability advocate	5	9
26954	Describe and incorporate relevant legislation and Health and Disability Services Standards into advocacy practice	5	8
26955	Describe and incorporate the New Zealand Disability Strategy into the practice of a health and disability advocate	5	4

26956	Describe and integrate a strengths-based model of advocacy into the practice of a health and disability advocate	5	6
26957	Describe the Health and Disability Advocacy Service's complaints resolution process and apply the complaints process	5	6
26958	Explain cultural competence and apply cultural competencies as a health and disability advocate	5	6
26959	Explain the advocacy networking model, and network to achieve goals as a health and disability advocate	5	4
26960	Describe and participate in strengths-based peer supervision as a health and disability advocate	5	4
26961	Describe, critically evaluate, and contribute to quality improvement in a health and disability advocacy service	6	6
26962	Analyse the Code of Health and Disability Services Consumers' Rights in relation to consumers, providers, and advocates	6	8
27318	Release a deceased person to a designated authority when working as an orderly in a health or disability context	3	2

Mental Health and Addiction Support (12 unit standards)			
Unit	Title	Level	Credits
22836	Analyse the application of ethical values for mental health support work	6	6
22839	Analyse leadership and lead a group or team to achieve mental health support work objectives	5	6
27080	Describe the purpose of forensic mental health services and the support required for forensic mental health patients	4	4
27082	Describe legal restrictions, apply safe practice, and manage legislative requirements in forensic mental health services	4	4
27083	Work with forensic mental health patients to engage with preferred support networks	4	5
27086	Describe assessment, develop and implement support plans with family/whānau of mental health and addiction service users	5	8
27088	Support infant, child, and youth mental health and addiction service users from a developmental perspective	4	8
27089	Describe, and work with, agencies to support infant, child, and youth mental health and addiction service users	4	6
27092	Facilitate kaumātua support for tangata whai ora and for non-Māori support services to tangata whai ora	5	10
27091	Support tangata whai ora to access services to achieve whānau ora outcomes in a mental health and addiction setting	5	9
27094	Work with older mental health and addiction service users to access support that contributes to positive ageing	4	4
27095	Work with older mental health and addiction service users around physical and social issues associated with ageing	4	8

Supporting People with Disabilities (1 unit standard)			
Unit	Title	Level	Credits
18675	Demonstrate knowledge of the impact on family/whānau when a family/whānau member has a disability	5	6

Social Services Subfield

Community Work (3 unit standards)			
Unit	Title	Level	Credits
7995	Implement programmes and projects to respond to community concerns, issues, and needs	5	6
7996	Facilitate strategies to effect change in social policies, structures, or service delivery	6	9
7997	Facilitate strategies to respond to crisis situations in the community	6	6

Counselling (7 unit standards)			
Unit	Title	Level	Credits
7935	Facilitate personal growth groups	6	12
7955	Engage in counselling with individuals	5	9
7956	Engage in counselling with couples	6	12
7959	Engage in counselling with families and whānau	6	12
7960	Engage in counselling in groups	6	12
7961	Engage in counselling in situations of generic and specific need	7	12
19400	Demonstrate an integrated practice theory for counselling	7	24

Employment Support (19 unit standards)			
Unit	Title	Level	Credits
20032	Demonstrate knowledge of living in a disabling society	6	6
20033	Explain supported employment as a philosophy and method of employment support	6	6
20034	Facilitate career planning in employment support work	6	15
20035	Explain and apply marketing in employment support	6	6
20036	Explain and apply job development in employment support	6	9
20037	Provide workplace orientation and training and ongoing employment support	6	15
20038	Explain how to provide employment support and access services for diverse service user groups	5	9
20039	Demonstrate an integrated practice theory for employment support	6	15
20040	Develop and enhance quality in employment support	6	12
20041	Analyse leadership, management, and managing change in employment support	6	12
20042	Support Māori service users to access employment support services	6	12
20044	Support a disabled student through the transition process from school to work	6	12
20045	Support Pacific Islands service users to access employment support services	6	12

21730	Describe aspects of living in a disabling society for employment support work purposes	4	6
21731	Describe ways to provide employment support and related services for diverse service user groups	4	6
21732	Describe and participate in the career planning process in employment support	4	6
21733	Describe and participate in job development in employment support	4	7
21734	Contribute to workplace training and ongoing employment support	4	6
21735	Describe and demonstrate communication skills in employment support	4	6

Iwi/Māori Social Services (8 unit standards)			
Unit	Title	Level	Credits
16258	Demonstrate knowledge of own whakapapa in an Iwi/Māori social services setting	3	6
16259	Make personal whakapapa connections in an Iwi/Māori social services setting	3	6
16260	Facilitate a person to identify their own whakapapa in an Iwi/Māori social services setting	4	6
22961	Outline the history of an iwi in own whakapapa in an Iwi/Māori social services setting	4	6
16262	Describe te tīmatanga o te ao, whakapapa, and whanaungatanga for Iwi/Māori social service purposes	4	9
16264	Describe Iwi/Māori concepts for disputes resolution in Iwi/Māori social services	4	3
16265	Contribute to disputes resolution processes for Iwi/Māori social service purposes	5	6
16268	Respond to loss and grief in an Iwi/Māori social services setting	4	3
19402	Demonstrate an integrated practice theory for working in Iwi/Māori social services	7	24
22961	Outline the history of an iwi in own whakapapa in an Iwi/Māori social services setting	4	6
22962	Explain the importance of the use of te reo Māori and use te reo Māori in Iwi/Māori social services	5	9

Manage Social Services (7 unit standards)			
Unit	Title	Level	Credits
7942	Operate within governance and management in a social service organisation	5	3
7943	Deal with violence in a social service workplace	5	6
7949	Locate, critique, and interpret social service research	5	6
7950	Prepare a proposal for social service research	6	9
13090	Locate and demonstrate understanding of social service research findings	3	3
13091	Conduct a small scale community research project	4	12
19403	Describe how to reduce the risk of violence in a social service workplace	4	3

Professional Development of Social Service Workers (14 unit standards)			
Unit	Title	Level	Credits
7915	Describe social service work in Aotearoa New Zealand	3	3
7916	Demonstrate knowledge of social service ethics	4	3
7917	Demonstrate self awareness for social service work	6	12
7918	Implement a self care plan for social service work	5	6
7919	Describe the roles and functions of social service workers	4	4
7922	Participate in professional social services supervision as a supervisee	5	9
7944	Explain legal structures and laws for social service practice	5	9
7945	Describe laws related to social services	4	6
13098	Reflect on own professional practice and development in social service work	6	3
19404	Analyse ethics for social service work	5	4
19405	Prepare a self care plan for social service work	4	3
19406	Integrate knowledge, skills, and values learning in social service work	4	12
19407	Describe professional supervision in the social services	4	4
23350	Integrate learning into a behaviour, knowledge, skills, and value base for working as a kaitautoko	5	12

Provide Social Services (37 unit standards)			
Unit	Title	Level	Credits
7912	Assess presenting needs of users of social services	4	6
7913	Undertake assessments of social service user situations	6	6
7925	Establish and maintain working relationships with people of own culture and life experience	5	6
7926	Explain Te Tiriti o Waitangi for social service purposes	4	6
7927	Explain the application of Te Tiriti o Waitangi in the social services	5	3
7928	Implement Te Tiriti o Waitangi in the social services	6	6
7930	Negotiate service provision with users of social services	4	3
7932	Establish role in the community as a social service worker	5	4
7933	Contribute to groups in social service work	4	6
7934	Facilitate groups in social service work	5	6
7936	Provide information to users of social services	3	3
7948	Prepare and write social service reports	5	6
7953	Use Te Reo and waiata in social service work	4	9
7954	Contribute to a noho marae within social service work	4	6
7962	Intervene in crisis situations with individuals, couples, families and whānau	5	6
7963	Contribute to the empowerment of people experiencing oppression and marginalisation	4	3
7970	Facilitate conflict resolution in social service work	5	4

7972	Facilitate social service meetings or hui	5	3
7973	Co-ordinate hui on and off marae for social service purposes	5	3
7975	Assist social service users to access social services in the community	5	6
7976	Analyse social service provision in the community	6	9
7989	Identify and contribute to community networks in social service work	4	3
8000	Act as an advocate in social service work	6	3
8071	Establish and maintain working relationships with people of other cultures and life experience	5	6
13093	Manage responses to challenging behaviour in a social service setting	5	6
13094	Work towards resolution of challenging behaviour in a social service setting	6	6
18149	Describe selected aspects of mental health and mental health services for suicide intervention	4	6
19408	Outline the meaning and relevance of Te Tiriti o Waitangi in social service work	3	6
19409	Establish working relationships with users of social services	4	12
19410	Prepare to establish working relationships with whānau in social service work	4	12
19411	Respond to the presenting concerns, issues, and needs of social service users	4	9
19412	Participate in a noho marae within the social services	3	6
19413	Describe social services in the community	4	4
19494	Establish and maintain working relationships with whānau in social service work	5	6
19495	Describe record keeping and how to access records in social service work	3	3
19496	Facilitate empowerment of people experiencing oppression and marginalisation	6	15
19497	Describe advocacy in social service work	3	3

Social Service Work with Abuse, Neglect, and Violence (12 unit standards)			
Unit	Title	Level	Credits
7985	Establish protection and safety plans in social service work with abuse, neglect, or violence	6	9
18289	Analyse structural issues related to abuse, neglect, and violence	6	9
18291	Demonstrate knowledge for social service work with abuse, neglect, and violence	6	12
18293	Analyse the impact of abuse, neglect, and violence on human development	6	6
18294	Describe selected aspects of the impact of abuse, neglect, and violence on human development	4	3
18295	Demonstrate knowledge of safe practice in social service work with abuse, neglect, and violence	6	6
18296	Describe aspects of safe practice in social service work with abuse, neglect, and violence	4	3
18297	Undertake assessments in situations of abuse, neglect, or violence	6	9
18300	Provide support for people affected by abuse, neglect, or violence	4	9

18301	Provide counselling and intervention for people affected by abuse, neglect, or violence	7	15
18302	Provide counselling and intervention for people affected by historical abuse, neglect, or violence	7	15
18303	Provide counselling and intervention with perpetrators of abuse, neglect, or violence	7	15

Social Work (2 unit standards)			
Unit	Title	Level	Credits
7958	Facilitate family meetings and whānau hui	6	6
19414	Integrate theory and practice in social work	5	12

Tamariki Ora - Well Child Services (10 unit standards)			
Unit	Title	Level	Credits
20369	Integrate knowledge, skills, and values learning in Tamariki Ora - Well Child services	4	15
20370	Act as an advocate for people in Tamariki Ora - Well Child services	4	12
20371	Demonstrate skills for working with families or whānau in Tamariki Ora - Well Child services	4	15
20372	Describe human development and manage health conditions in Tamariki Ora - Well Child services	4	15
20373	Provide interventions to achieve whānau or family health goals in Tamariki Ora - Well Child services	4	15
20374	Implement a health promotion strategy in Tamariki Ora - Well Child services	4	15
20375	Describe the impacts of colonisation on whānau, hapū, and iwi in relation to Well Child services	4	4
20376	Demonstrate awareness of own culture and life experience and their impact on whānau and families	4	8
20377	Describe factors impacting on the health of Pacific families in Aotearoa New Zealand	4	6
20378	Support a whānau or family to access local community services in Tamariki Ora - Well Child services	4	12

Whānau/Family and Foster Care (1 unit standard)			
Unit	Title	Level	Credits
28553	Support a child or young person to leave whānau/family and foster care	3	5

Youth Development (8 unit standards)			
Unit	Title	Level	Credits
26132	Screen and conduct assessments of young people's strengths, needs and context	6	15
26133	Design and plan a positive youth development initiative	6	15
26134	Integrate strengths-based practice and Treaty partnership approaches into delivery of youth development initiatives	6	15

26136	Support team, multidisciplinary and cross cultural work in youth development	6	15
26137	Conduct a community needs analysis and support young people to participate in social change processes	6	15
26138	Evaluate positive youth development initiatives	6	15
26139	Integrate theories and procedures of a specialist practice into positive youth development practice models	6	15
26140	Carry out safe, ethical and professional youth development practice	6	15

Youth Work (6 unit standards)			
Unit	Title	Level	Credits
16844	Describe the meaning and relevance of Te Tiriti o Waitangi in youth work	4	6
16847	Describe alcohol, nicotine, and other drug issues in youth work	4	6
16859	Participate in networking in youth work	4	3
16866	Describe governance and management in a youth work organisation	3	4
16868	Integrate theory and practice in youth work	4	12
22252	Describe legal aspects of youth work	3	4