

Unit Standards that Careerforce intends to Revise and Rollover

- Legislation has been updated
- Planned Review dates have been changed (most 2024 but final set 2021)

Community Support Subfield

Diversional Therapy (2 unit standards) new planned review date 31 December 2024

These will be reclassified into the new *Diversional Therapy* domain within the *Health, Disability, and Aged Support* Subfield.

Unit	Title	Level	Credits
23918	Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists	3	4
25770	Research support services for diversional therapists and collate into a resource manual	3	3

Health, Disability, and Aged Support Subfield

Allied Health Assistance (8 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
27455	Conduct nutrition screening with, and provide education to, adult clients in an aged care, health, or disability context	4	6
27456	Conduct food service quality audits and nutrition intervention audits in an aged care, health, or disability context	4	8
27463	Describe the ICF and its impact on a health assistant's role and on meeting the needs of clients	4	6
27465	Contribute to therapeutic programmes and/or groups in a health or wellbeing setting	3	5
27466	Apply modalities in physiotherapy as a health assistant	4	6
27467	Apply supported communication strategies in a health or wellbeing setting	4	5
27468	Apply safe swallowing strategies in a health or wellbeing setting	3	5
27469	Use specialised assistive and/or therapeutic equipment with people in a health or wellbeing setting	3	4

Brain Injury Support (13 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
26887	Describe rehabilitation after brain injury and support a person after brain injury	4	10
26888	Describe effects of brain injury on cognitive function, and implement strategies to support a person after brain injury	4	10

26889	Describe effects of brain injury on behaviour, and implement safeguards to support a person after brain injury	4	10
26890	Describe effects of brain injury on physical function, and implement strategies to support a person after brain injury	4	10
26891	Describe effects of brain injury on communication, and implement strategies to support a person after brain injury	4	8
26892	Describe effects of brain injury on life roles, and implement strategies to support a person after brain injury	4	8
26893	Demonstrate knowledge of, and report on changes in, the psychological wellbeing of a person after brain injury	4	8
26894	Describe effects of brain injury on children, and implement strategies to support children after brain injury	4	10
26895	Describe the structure and function of the human brain, and causes, severity, and effects of brain injury on people	4	8
26896	Describe effects of fatigue after brain injury, and implement strategies to support a person to manage fatigue	4	6

Community Support Services (21 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
20827	Support a person to use prescribed medication in a health or wellbeing setting	3	3
20965	Describe epilepsy and the support needs of a person with epilepsy in a health or wellbeing setting	3	4
23382	Support a person to participate as a member of the community in a health or wellbeing setting	3	3
23385	Demonstrate knowledge of advocacy and self-advocacy in a health or wellbeing setting	3	4
23386	Support a person to meet personal care needs in a health or wellbeing setting	3	5
23388	Provide support to a person whose behaviour presents challenges in a health or wellbeing setting	3	4
23391	Respond to loss and grief in a health or wellbeing setting	3	3
23452	Describe techniques for moving equipment and people in a health or wellbeing setting	2	3
23685	Describe pre-packaged medication and the process for its use in a health or wellbeing setting	2	2
23925	Support, mentor, and facilitate a person to maximise independence in a health or wellbeing setting	3	6
26976	Describe the use of enablers, restraints, and safe restraint practice in an aged care, health, or disability context	2	2
26977	Move a person using equipment and care for equipment in a health or wellbeing setting	3	4
26978	Support a person to eat and drink in a health or wellbeing setting	2	4
26979	Describe the immediate response to the death of a person in a health or wellbeing setting	2	2

26980	Provide comfort cares, and report changes in the condition of a person with a life-limiting condition	3	3
26981	Describe risks, impacts, and actions for falls and minimise risk of falls in a health or wellbeing setting	3	3
27458	Support a person to achieve goals in a health or wellbeing setting	3	3
27833	Support people to use assistive equipment and move in a health or wellbeing setting	3	5
28544	Provide support to people from different cultures in a health or wellbeing setting	3	5
28545	Apply personal plan requirements to meet the needs of people in a health or wellbeing setting	2	5
28548	Support a person's wellbeing and quality of life in a health or wellbeing setting	2	3

Core Health (13 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
12700	Describe the human cardiovascular system	4	3
12706	Describe the human digestive system	4	2
12713	Describe the integumentary system of the human body	4	1
12719	Describe the human musculoskeletal system	4	2
12722	Describe the nervous system of the human body	4	5
12728	Describe the human respiratory system	4	3
12730	Describe the special senses of the human body	4	4
12731	Describe the urinary system of the human body	4	2
14785	Demonstrate knowledge of diseases and disorders in the human body	4	9
27457	Describe the anatomy and physiology of systems and associated organs of the human body	3	6
27460	Describe a person's nutritional requirements and feeding issues in a health or wellbeing setting	3	3
27461	Describe indicators of wellness, interventions, care, and support for people at different lifespan stages	3	5

Health and Disability Principles in Practice (28 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
1818	Describe the value of relationships in people's lives in a health or wellbeing setting	3	3
20826	Describe infection control requirements in a health or wellbeing setting	2	3
23389	Describe risk management planning in a health or wellbeing setting	3	3
23393	Apply a risk management plan for a person in a health, disability, or community setting	4	4
23451	Describe the role of a support worker in a health or wellbeing setting	2	5
23686	Describe a person's rights in a health or wellbeing setting	2	1

25987	Describe culturally safe principles and Pacific values for people in a health or wellbeing setting	3	6
27104	Apply the Code of Rights when supporting people in an aged care, health, or disability context	3	2
27141	Demonstrate knowledge of cultural identities and culture-related issues in an aged care, health, or disability context	3	6
27315	Describe and implement strategies for de-escalating unwanted behaviour in an aged care, health, or disability context	4	3
28517	Recognise and report risks and changes for a person in a health or wellbeing setting	2	5
28518	Interact with people to provide support in a health or wellbeing setting	2	5
28519	Maintain a safe and secure environment for people and support workers in a health or wellbeing setting	2	6
28521	Recognise and describe responses to vulnerability and abuse in a health or wellbeing setting	3	5
28524	Describe a person's holistic needs and their impact on a person's health and wellbeing	3	5
28528	Describe and apply a person-centred approach in a health or wellbeing setting	3	3
28529	Identify the impact of culture on support in a health or wellbeing setting	2	5
28530	Move and store equipment in a healthcare facility	3	7
28534	Support the effective functioning of a healthcare facility as an orderly	3	5
28535	Demonstrate knowledge of procedures for infection control in a health or wellbeing setting	3	4
28536	Apply health, safety, and security practices in a health or wellbeing setting	3	5
28542	Demonstrate and apply knowledge of professional and ethical behaviour in a health or wellbeing setting	3	5
28543	Describe culturally safe Māori operating principles and values, and their application in a health or wellbeing setting	3	5
28546	Describe incontinence and interventions to assist a person in a health or wellbeing setting	3	5
28549	Collect and transport healthcare waste in a healthcare facility	3	3
28557	Communicate to support people's health and wellbeing	3	5
28738	Describe the key principles of palliative care and a support worker's role in a palliative approach to care	3	3
29523	Apply a palliative care approach in a health or wellbeing setting	4	8

Older Persons' Health and Wellbeing (3 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
23387	Describe the ageing process and its effects on a person's lifestyle and wellbeing	3	7
26974	Describe interaction, supports, and reporting for people with dementia in a health or wellbeing setting	3	8

28563	Provide person-centred care when supporting a person with early-stage dementia in a health or wellbeing setting	3	8
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Public Health Practice (6 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
28130	Analyse health status, determinants of health and inequalities of health in New Zealand	5	10
28131	Analyse factors influencing the public health environment in New Zealand	5	6
28132	Examine public health provision in the New Zealand context	5	4
28133	Contribute effectively to a community health development initiative	5	25
28134	Build and maintain relationships in a public health context	5	10
28135	Analyse the impact and influence of Te Tiriti o Waitangi on public health issues	5	5

Sensory Support (5 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
23375	Describe hearing impairment	3	5
23377	Use visual strategies for communicating with Deaf and hearing impaired people	3	3
24895	Describe the visual system and vision impairment	3	5
28526	Record, interpret, and explain vision and hearing screening results for children in a health or wellbeing setting	4	5
28527	Carry out vision and hearing screening tests for children in a health or wellbeing setting	3	25

Supporting People with Disabilities (7 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
1828	Identify services available to people with disabilities	3	4
16870	Describe intellectual disability and the support needs of a person with an intellectual disability	3	4
16871	Describe physical disability and the support needs of a person with a physical disability	3	4
23371	Support personal planning to enhance individual lifestyles with a person with a disability	3	5
23372	Describe law in relation to intellectual disability and high and complex needs and legal services available to people	3	3
26982	Describe communication with people with a communication disability in an aged care, health, or disability context	2	4
28523	Describe community values and attitudes and their impact on people with disabilities	3	2

Whānau Ora and Community Support (3 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
1810	Provide information about resources and support services in a health or wellbeing setting	3	2
26801	Describe the benefits of breastfeeding, available support services, and Baby Friendly Initiatives	3	3
26802	Describe information, interactions, and strategies to protect, promote, and support breastfeeding	3	3

Social Services Subfield

Youth Development (8 unit standards) new planned review date 31 December 2024

Unit	Title	Level	Credits
26132	Screen and conduct assessments of young people's strengths, needs and context	6	15
26133	Design and plan a positive youth development initiative	6	15
26134	Integrate strengths-based practice and Treaty partnership approaches into delivery of youth development initiatives	6	15
26136	Support team, multidisciplinary and cross cultural work in youth development	6	15
26137	Conduct a community needs analysis and support young people to participate in social change processes	6	15
26138	Evaluate positive youth development initiatives	6	15
26139	Integrate theories and procedures of a specialist practice into positive youth development practice models	6	15
26140	Carry out safe, ethical and professional youth development practice	6	15

Cleaning and Caretaking Subfield

Cleaning Skills (8 unit standards) new planned review date 31 December 2021

Unit	Title	Level	Credits
28350	Demonstrate knowledge of key cleaning equipment and basic cleaning principles	2	10
28351	Identify and use common cleaning agents	2	2
28352	Carry out core cleaning tasks	2	10
28353	Apply basic hygiene practices in the cleaning industry	2	4
28354	Explain cleaning product risks and physical hazards in the cleaning industry, and procedures for reporting incidents	2	4

28355	Explain hazards, injury prevention strategies and injury reporting requirements in the cleaning industry	2	5
28356	Demonstrate knowledge of customer service in the cleaning industry	2	2
28357	Apply security requirements and explain privacy requirements and emergency procedures in the cleaning industry	2	3

Health Sector Cleaning (1 unit standard) new planned review date 31 December 2021			
Unit	Title	Level	Credits
28358	Demonstrate knowledge of infection prevention and control and manage laundry and waste in a health care facility	2	5