

<b>Title</b>	<b>Demonstrate knowledge of child abuse reporting procedures</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>This unit standard is designed for those people whose activities bring them into contact with children, or who have a responsibility to respond to children who have been abused and/or are at risk of abuse. These people will be involved with a wide range of organisations and groups inside and outside of the social services.</p> <p>This unit standard is not designed for people seeking qualifications as professional social service workers, such as counsellors, community workers, Iwi/Maori social service workers, Pacific Island social service workers, or youth workers. Other unit standards have been registered for those role holders.</p> <p>People credited with this unit standard are able to: describe a process for responding to child abuse; outline the process for reporting suspected child abuse; and outline the processes for following up child abuse reports.</p>
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<b>Classification</b>	Social Services > Social Service Work with Abuse, Neglect, and Violence
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Critical health and safety prerequisites</b>	Prerequisite: Unit 17454, <i>Demonstrate knowledge of child abuse</i> , or demonstrate equivalent knowledge and skills.

### Guidance Information

- 1 People awarded credit in this unit standard demonstrate knowledge of competent practice in interactions with people from a culture other than their own when responding to situations where children have been abused and/or are at risk of abuse. In the context of this unit standard, competent practice may include but is not limited to - demonstrating knowledge of the relevance of the articles of Te Tiriti o Waitangi to working with child abuse; identifying the limits of their cultural knowledge and how to access a cultural specialist to assist with the situation; referral to or through a cultural specialist.

2 Legislation that is relevant to this unit standard includes:

- *Legislative requirements* for performance criteria 2.2 - section 15 and 16 of Oranga Tamariki Act 1989; Privacy Act 1993; Care of Children Act 2004;
- Legislation relevant to performance criteria 2.3 and 2.4 includes - Oranga Tamariki Act 1989, Privacy Act 1993, Care of Children Act 2004, Family Violence Act 2018.

3 Resources:

- Children, Young Persons and Their Families Service. 2001. *Breaking the cycle: an interagency guide to child abuse*. Wellington: Oranga Tamariki.
- Child Matters. 2011. *How can I tell? Recognising child abuse*. Hamilton: Child Matters. Available at: [www.childmatters.org.nz/](http://www.childmatters.org.nz/)

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## Outcomes and performance criteria

### Outcome 1

Describe a process for responding to child abuse.

#### Performance criteria

- 1.1 The description identifies the need to take action in terms of recognition of and recording of clusters of signs and symptoms.
- 1.2 The range of actions to respond to a suspicion of child abuse are described.
- Range actions include but are not limited to - personal response to a child or adult, ensuring the safety of the child, recording, consultation.
- 1.3 The roles of specialists in the reporting process are described.
- Range specialists may include but are not limited to - Oranga Tamariki social workers; Medical Sexual Assault Clinicians Aotearoa; Police Child Protection Team members; public health nurse; child abuse prevention agencies.

### Outcome 2

Outline the process for reporting suspected child abuse.

#### Performance criteria

- 2.1 The outline describes the information needed about suspected child abuse and the appropriate personnel to report to.

Range information may include but is not limited to - supporting documentation including details pertaining to current or historical concerns, agency policies and procedures; appropriate personnel may include but are not limited to – those identified in the agency’s policy; Police; Oranga Tamariki.

2.2 The outline describes the process for reporting child abuse in terms of legislative requirements.

2.3 The outline describes the processes by which a child abuse report is actioned by statutory agencies.

Range statutory agencies include – Police; Oranga Tamariki; process may include but is not limited to – Response timeframes, feedback to the notifier, rights of the notifier, what happens to the reports, information given to families and whānau concerned.

2.4 The outline describes the possible consequences of reporting suspected child abuse in terms of impacts on the notifier.

Range consequences may include but are not limited to - charges laid, liability, safety of child and other children, appear as witness, coping with the personal feelings that result.

**Outcome 3**

Outline the processes for following up child abuse reports.

**Performance criteria**

3.1 The outline includes a description of what follow up can be carried out by a notifier of child abuse.

Range follow up may include but is not limited to –escalation processes, complaints procedures, appeals procedures, complaints and appeal authorities; complaints and appeal authorities – Oranga Tamariki; Commissioner for Children; Police Complaints Authority.

<b>Planned review date</b>	31 December 2024
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	26 September 2001	31 December 2021
Review	2	MM 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.