

Title	Identify, implement, evaluate, and adapt diversional and recreational therapy activities or programmes for people in supportive environments		
Level	5	Credits	4

Purpose	People credited with this unit standard are able to identify, implement, evaluate, and adapt diversional and recreational therapy activities or programmes for people in supportive environments.
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Classification	Community Support > Diversional Therapy
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Recommended: Unit 23918, <i>Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists</i> , or demonstrate equivalent skills and knowledge.

Guidance Information

- 1 In this sector, support given to a person should be provided in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance of the elements of this unit standard must fit within these broad parameters.
- 2 This unit standard cannot be assessed against in a simulated environment. It is required that people seeking credit for this unit standard demonstrate competence and be assessed in the workplace: through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.
- 3 An ability to integrate theory with practice in the workplace must be demonstrated.

4 Definitions:

Organisation's policies and procedures are the policies and procedures of the employing organisation of the employee and include ethical codes, standards, and requirements of this organisation and any other organisation(s) involved.

People in supportive environments refers to, but is not limited to, people receiving care such as: aged care facilities, mental care support, and group care homes with particular physical, social, cultural or emotional needs, interests or abilities deriving from or due to: dementia, neurodiversity, cerebral palsy, autism, down syndrome, stroke, arthritis, mental illness, orthopaedic conditions, multiple sclerosis, Parkinson's, depression, anxiety, addictions, hearing impairment, vision impairment, cognitive impairment, circulatory or respiratory conditions.

Person/consumer in the context of this unit standard means someone accessing health care services in different type of settings such as - but not limited to - disability, mental health, DHB, aged care facility or in a private home – their own or belonging to a friend, group, or family member.

Person's file refers to a file of records pertaining to a person, compiled by the team providing care to that person.

Service delivery plan in the context of this unit standard is a generic term used to cover the individual plans that are developed by service providers with consumers and their families/whānau for service delivery.

5 The current version of the following legislation, codes, and documents must be complied with, including - but not limited to -

- Treaty of Waitangi;
- *New Zealand Society of Diversional and Recreational Therapists' Standards of Practice and Code of Ethics*. Available from <https://diversionaltherapy.net.nz/>;
- Mental Health (Compulsory Assessment and Treatment) Act 1992;
- New Zealand Public Health and Disability Act 2000;
- New Zealand Health Strategy 2016;
- New Zealand Disability Strategy 2001;
- Health and Safety at Work Act 2015;
- Privacy Act 1993;
- Accident Compensation Act 2001;
- Universal Declaration of Human Rights (Art. 24), based on the declaration proclaimed by the United national General Assembly in Paris on 10 December 1948;
- United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA);
- Health and Disability Commissioner (The Code of Health and Disability Services Consumers' Rights) Regulation 1996;
- New Zealand Positive Ageing Strategy 2001;
- He Korowai Oranga: Māori Health Strategy 2013/14;
- Palliative Care Strategy 2001;

- Crimes Act 1961, ss 2, 150A, 151, 195, 195A (changes to the Crimes Act introduced in 2012 mean that certain people are legally responsible for protecting a vulnerable adult from injury);
- Age Concern New Zealand Annual Report 2016-17;
- Dementia Declaration 2019.

Outcomes and performance criteria

Outcome 1

Investigate the conditions presented by people in supportive environments in a diversional and recreational therapy context.

Performance criteria

- 1.1 The symptoms and conditions presented by people in supportive environments are investigated in terms of their ability to participate in diversional and recreational therapy activities.

Range evidence is required for four symptoms and conditions for at least two people.

Outcome 2

Identify and implement diversional and recreational therapy activities or programmes for people in supportive environments.

Range evidence is required for two activities or programmes for each of two people in different supportive environments.

Performance criteria

- 2.1 Diversional and recreational therapy activities or programmes that take account of the person's symptoms and conditions are identified.
- 2.2 Diversional and recreational therapy activities or programmes are implemented in accordance with the person's symptoms, conditions and supportive environment.
- 2.3 The benefits of diversional and recreational therapy activities or programmes are described in terms of the person's specific supportive needs.

Outcome 3

Evaluate and adapt, as required, diversional and recreational therapy activities or programmes for people in supportive environments.

Range evidence is required for two activities or programmes for two people.

Performance criteria

- 3.1 Diversional and recreational therapy activities or programmes are evaluated in terms of the person's goals, the diversional and recreational therapist's recommendations, and the person's identified symptoms, conditions and living environment.
- 3.2 Diversional and recreational therapy activities are adapted, as required, to meet the needs of the person, and relevant health and safety legislation.
- 3.3 Adaptations made to or within the diversional and recreational therapy activities and/or environment are recorded in the service delivery plan and/or person's file in accordance with the organisation's policies and procedures.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 1996	N/A
Review	2	19 October 1999	N/A
Revision	3	25 September 2001	N/A
Review	4	17 April 2009	N/A
Review	5	MM 2019	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.