

<b>Title</b>	<b>Identify safety concerns, assess risk, and develop strategies to ensure safety in a diversional and recreational therapy setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to identify safety concerns, assess risk, and develop strategies to ensure safety in a diversional and recreational therapy setting.
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<b>Classification</b>	Community Support > Diversional Therapy
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Critical health and safety prerequisites</b>	Prerequisite: Unit 23918, <i>Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists</i> , or demonstrate equivalent skills and knowledge.

### Guidance Information

- 1 In this sector, support given to a person should be provided in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance of the elements of this unit standard must fit within these broad parameters.
- 2 This unit standard cannot be assessed against in a simulated environment. It is required that people seeking credit for this unit standard demonstrate competence and be assessed in the workplace: through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.
- 3 An ability to integrate theory with practice in the workplace must be demonstrated.
- 4 Definitions:

*Organisation's policies and procedures* are the policies and procedures of the employing organisation of the employee and include ethical codes, standards, and requirements of this organisation and any other organisation(s) involved.

*Person/consumer* in the context of this unit standard means someone accessing health care services in different type of settings such as but not limited to; disability, mental health, DHB, aged care facility or in a private home – their own or belonging

to a friend, group, or family member.

*Safety* is freedom from, or prevention of, danger, risk, or injury.

*Safety concerns* are situations or circumstances which may give rise to – or contribute to – the possibility of danger, risk, or injury to the diversional and recreational therapist and others.

5 The current version of the following legislation, codes, and documents must be complied with, including - but not limited to -

- Treaty of Waitangi;
- *New Zealand Society of Diversional and Recreational Therapists' Standards of Practice and Code of Ethics*. Available from <https://diversionaltherapy.net.nz/>;
- Mental Health (Compulsory Assessment and Treatment) Act 1992;
- New Zealand Public Health and Disability Act 2000;
- New Zealand Health Strategy 2016;
- New Zealand Disability Strategy 2001;
- Health and Safety at Work Act 2015;
- Privacy Act 1993;
- Accident Compensation Act 2001;
- Universal Declaration of Human Rights (Art. 24), based on the declaration proclaimed by the United national General Assembly in Paris on 10 December 1948;
- United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA);
- Health and Disability Commissioner (The Code of Health and Disability Services Consumers' Rights) Regulation 1996;
- New Zealand Positive Ageing Strategy 2001;
- He Korowai Oranga: Māori Health Strategy 2013/14;
- Palliative Care Strategy 2001;
- Crimes Act 1961, ss 2, 150A, 151, 195, 195A (changes to the Crimes Act introduced in 2012 mean that certain people are legally responsible for protecting a vulnerable adult from injury);
- Age Concern New Zealand Annual Report 2016-17;
- Dementia Declaration 2019.

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## Outcomes and performance criteria

### Outcome 1

Identify safety concerns, assess risk, and develop strategies to ensure safety in a diversional and recreational therapy setting.

### Performance criteria

- 1.1 Safety concerns in a diversional and recreational therapy setting are identified and assessed in terms of the harm, or potential to cause harm, to the diversional and recreational therapist and/or others at risk.

- 1.2 Situations where unusual or challenging behaviour may arise are identified in terms of the safety of the diversional and recreational therapist and/or others at risk.
- 1.3 Unusual or challenging behaviour presented by consumers is identified in terms of the safety of the diversional and recreational therapist and/or others at risk.
- 1.4 Documentation on risk assessment of safety concerns and unusual or challenging behaviour in relation to diversional and recreational therapy is used to inform and develop strategies to promote safety.
- 1.5 Strategies to promote the safety of the diversional and recreational therapist and/or others at risk are developed in accordance with the organisation's policies and procedures, and the nature of a given situation.

Range strategies – identify safety concerns, report potential risks, suggest safe solutions, avoid particular activities and/or situations, contribute to the risk assessment plan, adhere to legal requirements and organisational policies and procedures.

<b>Planned review date</b>	31 December 2024
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 1996	N/A
Review	2	19 October 1999	N/A
Revision	3	25 September 2001	N/A
Review	4	17 April 2009	N/A
Review	5	MM 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.