

Human Services Unit Standard Review

6 November 2019

Careerforce is reviewing two *Human Services* unit standards that are currently listed on the Directory of Assessment Standards (DAS) at levels 3 and 4.

| Unit Standard | Title | Level | Credit |
|---------------|--|-------|--------|
| 16874 | Demonstrate an ability to support a person with a communication impairment | 4 | 5 |
| 23373 | Demonstrate knowledge of the impact of mental illness on a person with intellectual disability | 3 | 3 |

The key proposed changes are:

16874 ('Demonstrate an ability to support a person with a communication impairment') – Level 4, 5 credits

- Element 1 / Outcome 1 ('Describe the communication process') – Performance criteria – Range statements (1.1, 1.3, 1.4):

'**social and cultural contexts**' added to text.

For example:

Performance criteria

1.1 Description defines communication in terms of current speech-language communication principles.

Range 'verbal, vocalisation, body language, gesture, **social and cultural contexts**'

- Element 2 ('Describe an understanding of augmentative communication strategy')

Following consultation, Careerforce proposes that Element 2 in the current version of the unit standard is moved to form part of Element / Outcome 5 in the new version. The text of Outcome 5 has been edited, and the current performance criteria 2.1 ('An augmentative communication strategy is described in terms of a reason why a person with a communication impairment would use this strategy') becomes performance criteria 5.1 in the new version.

- Outcome 5

The suggested new wording changes the outcome statement from:

'Demonstrate an augmentative communication strategy with a person with a communication impairment'

to:

‘Describe and demonstrate an augmentative communication strategy with a person affected by a communication impairment’.

Performance criteria

- 5.1 *An augmentative communication strategy is described in terms of a reason why a person with a communication impairment would use this strategy.*
- 5.2 *Importance of communication partners using an identified augmentative communication strategy is described in terms of consistency and increased success rate.*
- 5.3 *Two ways in which a communication attempt by a person with a communication impairment may be acknowledged are described in terms of own behaviour.*
- 5.4 *Describe an augmentative communication strategy used with a person with a communication impairment and demonstrate the accuracy and appropriateness of this strategy.*
- 5.5 *Progress in relation to use of an identified augmentative communication strategy is recorded.*

Range date, strategy (ies) used, receptive language, expressive language, communication partners, evaluation.
- 5.6 *Planning for ongoing implementation of the communication plan is described in terms of commitment to the strategy.*

- New Outcome (‘Recognise different types of communication impairments’)

Following consultation, Careerforce proposes that a new Outcome is included in the revised version of the standard. The Outcome assesses a learner’s ability to describe different types of communication impairments in relation to receptive and expressive language, and augmentative communication:

Outcome 2

Recognise different types of communication impairments

Performance criteria

- 2.1 *Identify and describe different communication impairments.*

2.2 *Describe how different communication impairments affect communication.*

Range *receptive and expressive language, augmentative communication.*

- **Outcome 3**

It was suggested during consultation that the wording of performance criteria 3.1 was altered to make direct reference to a recognised La-Vigna Willis theoretical model noted in the guidance information.

The suggested new wording changes:

3.1 *'Behaviour is defined in terms of a recognised theoretical model'*

to

3.1 *'Behaviour is defined in terms of **the La-Vigna Willis theoretical model.**'*

23373 ('Demonstrate knowledge of the impact of mental illness on a person with an intellectual disability') – Level 3, 3 credits

- Following consultation, no changes have been made to the content, outcomes and performance criteria included in this standard.

If your organisation wishes to comment on the proposed amended units, please reply to ProductFeedback@Careerforce.org.nz **before the close of business on Wednesday 27 November 2019.**