

Title	Analyse ethics for youth work		
Level	5	Credits	4

Purpose	People credited with this standard are able to: analyse a code of ethics for youth work; analyse the application of a code of ethics to the youth worker's practice; and analyse the avenues of redress to deal with ethical disputes and grievances in the youth worker's practice.
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

- 1 People awarded credit for this unit standard are able to implement Te Tiriti o Waitangi in youth work according to the authority and resources available to them, and are able to apply this competence to the context of assessment against this unit standard. For further clarification, refer to Unit 22246 - *Implement Te Tiriti o Waitangi in youth work*.
- 2 Definitions:
 - *Code of ethics* are an agreed set of foundation or guiding principles established by members of the youth work profession. They may be established by local, regional, or national youth work organisations.
 - *Codes of ethics related to youth work* include but are not limited to: youth work agency or organisation codes of conduct or ethics, and professional association codes of conduct or ethics.
 - A *code of conduct* governs the youth worker's standard of practice. It sets standards of behaviour or conduct that are acceptable and expected of youth workers within their local community or the youth work community.
 - *Mana Taiohi Principles* – young people's participation; empowerment and self-determination of youth; quality relationships; shaped by the bigger picture; good information; strengths-based approach.
- 3 Resources:
 - Ara Taiohi. (2011). *Code of Ethics for Youth Work in Aotearoa New Zealand* (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
 - Ara Taiohi. (2019). *Mana Taiohi Principles*. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
 - Ministry of Youth Development. (2002). *Youth development strategy Aotearoa – Action for child and youth development*. Wellington: Ministry of Youth Development. Available at: <http://www.myd.govt.nz/resources-and-reports/publications/youth-development-strategy-aotearoa.html>

- UN General Assembly. (1989) *Convention on the Rights of the Child*. Available at: <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>

Outcomes and performance criteria

Outcome 1

Analyse a code of ethics for youth work.

Performance criteria

- 1.1 The principles and the underlying values of the code of ethics are analysed.
- Range evidence is required of the analysis of six ethical principles and the values underlying those principles.
- 1.2 The values and principles of the code of ethics are analysed for consistency with the *Mana Taiohi Principles*.
- Range evidence is required of analysis of four underlying values and principles from the code of ethics for consistency with the *Mana Taiohi Principles*.
- 1.3 The ethical responsibilities of youth workers to all parties in a youth work relationship are analysed according to the code of ethics.
- Range parties include but are not limited to – the community, youth work agency, colleagues, self.
Evidence is required of four responsibilities related to each party.

Outcome 2

Analyse the application of a code of ethics to the youth worker's practice.

- Range parties may include but are not limited to youth, the community, youth work agency, colleagues, self.
Real youth work situations must be used for assessment purposes.

Performance criteria

- 2.1 The analysis explains the application of ethical responsibilities in the code of ethics towards all parties within the youth worker's practice.
- 2.2 The analysis explains how the code of ethics applies to ethical dilemmas and issues within the youth worker's practice.
- Range ethical dilemmas and issues may include but are not limited to – conflicts between confidentiality ethics and recording of personal information on youth; sexual relationships between youth workers and youth; self-determination of youth on cultural and gender issues; informed consent of youth to the provision of services;

informed consent of youth to research; conflicting responsibilities towards parties to youth work relationships, tension between work obligations.

Evidence is required of application of the code of ethics to four ethical dilemmas and issues.

2.3 The analysis explains the application of the code of ethics in terms of consistency or inconsistency with the *Mana Taiohi Principles*.

Range evidence is required in relation to one youth work situation.

2.4 The analysis identifies areas for improvement in the code of ethics in terms of its application to youth and the youth worker and consistency with the *Mana Taiohi Principles*.

2.5 The analysis includes proposals to amend the code of ethics and explains how amendments would improve the application of the code.

Outcome 3

Analyse the avenues of redress to deal with ethical disputes and grievances in the youth worker's practice.

Performance criteria

3.1 The avenues of redress for dealing with disputes and grievances set up by the organisation that developed the code of ethics are analysed in terms of accessibility for youth and consistency with the *Mana Taiohi Principles*.

3.2 Other avenues of redress for dealing with disputes and grievances are identified and analysed in terms of accessibility for youth and consistency with the *Mana Taiohi Principles*.

Range other avenues may include but are not limited to – Human Rights Commission, Race Relations Conciliator, trade unions, professional associations, mediation services, employers of youth workers, legal services, tribunals.
evidence is required of two other avenues of redress.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2007	31 December 2021
Revision and rollover	2	MM 2020	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.