

Title	Describe racism and colonisation in Aotearoa New Zealand for youth work purposes		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to describe the effects of racism on youth in Aotearoa New Zealand, and the effects of colonisation on tangata whenua.
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

1 Resources:

- Ara Taiohi. (2011). *Code of Ethics for Youth Work in Aotearoa New Zealand* (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2019). *Mana Taiohi Principles*. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Ministerial Advisory Committee on a Māori Perspective for the Department of Social Welfare. (2001) Reprint. *Puao-Te-Ata-Tu (Daybreak) – The report of the Ministerial Advisory Committee on a Māori Perspective for the Department of Social Welfare*. Wellington: Department of Social Welfare. Available at: <https://anzasw.nz/wp-content/uploads/Puao-te-ata-tu-1988.pdf>
- Ministry of Youth Development. (2002). *Youth development strategy Aotearoa – Action for child and youth development*. Wellington: Ministry of Youth Development. Available at: <http://www.myd.govt.nz/resources-and-reports/publications/youth-development-strategy-aotearoa.html>
- UN General Assembly. (1989) *Convention on the Rights of the Child*. Available at: <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>
- Waitangi Tribunal / Te Rōpū Whakamana i te Tiriti o Waitangi. (2019). *The Treaty of Waitangi / Te Tiriti o Waitangi*. Available at: <https://waitangitribunal.govt.nz/treaty-of-waitangi/>

Outcomes and performance criteria

Outcome 1

Describe the effects of racism on youth in Aotearoa New Zealand.

Performance criteria

- 1.1 Racism is defined according to the different types of racism.
Range types of racism – personal, cultural, institutional.
- 1.2 Racism is defined in terms of its effects upon youth.
Range effects may include but are not limited to impacts on – cultural identity, educational attainment, employment, health, housing, spirituality, te reo, te tino rangatiratanga.
Evidence is required of three effects.
- 1.3 The historical effects of institutional racism on tangata whenua are described according to *Puao-Te-Ata-Tu (day break) – The report of the Ministerial Advisory Committee on a Māori perspective for the Department of Social Welfare.*

Outcome 2

Describe the effects of colonisation on tangata whenua.

Range evidence may be obtained from published sources which may include but are not limited to reports of the Treaty of Waitangi Tribunal and *Puao-te-Ata-tu.*

Performance criteria

- 2.1 The tools of colonisation and the effects of colonisation on whānau, hapū, and iwi are outlined.
Range tools of colonisation may include but are not limited to – alcohol, church, economics, education, government, institutionalisation, legislation, media, military;
effect(s) may include but are not limited to impacts on – health, land, spirituality, te reo, te tino rangatiratanga, urbanisation.
Evidence is required of two tools of colonisation and three effects.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2007	31 December 2021
Revision and rollover	2	MM 2020	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.