

<b>Title</b>	<b>Establish and facilitate a learning plan with a person in a health, disability or community setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: develop a learning plan with a person; facilitate the implementation of a learning plan with a person, and facilitate the evaluation of a learning plan with a person in a health, disability or community setting.
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<b>Classification</b>	Health, Disability, and Aged Support > Community Support Services
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 *Support* should aim to maintain, improve, or restore a person's independence and/or interdependence; utilise the person's existing strengths; and – where possible – utilise the resources of the local community.
- 2 Legislation and code relevant to this unit standard include but are not limited to:
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);
  - Health and Disability Services (Safety) Act 2001;
  - Health and Safety at Work Act 2015;
  - Human Rights Act 1993;
  - Privacy Act 1993.
- 3 New Zealand Standards relevant to this unit standard include:
  - NZS 8134.0:2008 Health and disability services Standards – Health and disability services (general) Standard;
  - NZS 8134.1:2008 Health and disability services Standards – Health and disability services (core) Standards;
  - NZS 8134.3:2008 Health and disability services Standards – Health and disability services (infection prevention and control) Standards;
  - NZS 8158:2003 Home and Community Support Sector Standard;
 All standards are available from <https://www.standards.govt.nz/>
- 4 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

## 5 Definitions:

- A *health, disability, or community setting* refers to a person accessing services at either a residential care facility or in a home belonging to the person, a friend, group, or family member.
- A *learning plan* achieves a specific learning outcome relating to achievement of a persons' goals. Learning plans typically identify the learning goal, assessment of the person's current ability in relation to the learning goal, assessment of learning needs, steps to achieve the learning goal, strategies to be used to facilitate learning, resources required to facilitate learning, how the learning plan will be implemented, how the learning plan will be evaluated, and intended timeframes.
- *Service plan* is a generic term that covers the individual or group support plans (which may also be referred to by other names) that are developed by service providers for delivery of services to people receiving support.
- *Support Network* is a generic term that means any individual and/or group of people, that acts as a support for the person. It may include a welfare guardian or a designated advocate. Where the person can communicate a preference the support network must be chosen by them.

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## Outcomes and performance criteria

### Outcome 1

Develop a learning plan with a person or their support network in a health, disability, or community setting.

### Performance criteria

- 1.1 A learning plan is developed in consultation with the person or their support network.
- 1.2 The learning plan identifies learning goals identified with the person or their support network that reflect the aspirations and choices of the person.
- 1.3 The learning plan describes steps to achieve the learning goals.
- 1.4 The learning plan describes strategies to achieve the learning goal/s that align with the person's abilities and support needs.
- 1.5 The learning plan matches available resources.
- 1.6 The learning plan includes timeframes for completion.
- 1.7 The learning plan is documented in accordance with organisational policies and procedures.

**Outcome 2**

Facilitate the implementation of a learning plan with a person who uses a health, disability or community service

**Performance criteria**

- 2.1 Implementation is facilitated in accordance with the learning plan.
- 2.2 Potential or real barriers to learning are identified, documented and where possible resolved.
- 2.3 Implementation of the learning is in accordance with organisational policies and procedures and the choices of the person or their support network.

**Outcome 3**

Facilitate the evaluation of a learning plan with a person who uses a health, disability or community service.

**Performance criteria**

- 3.1 An evaluation process is identified and documents and accords with the wishes of the person or their support network.
- 3.2 Evaluation focuses on the achievement of the learning plan goals.
- 3.3 The learning plan is reviewed and amended in accordance with the evaluation and the wishes and capabilities of the person to facilitate achievement of desired learning goal/s.

<b>Replacement information</b>	This unit standard replaced unit standard 1838.
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<b>Planned review date</b>	31 December 2024
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	31 December 2021
Revision	2	21 January 2011	31 December 2021
Review	3	MM 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.