

Title	Develop a support plan with a person in a health, disability, or community setting		
Level	5	Credits	10

Purpose	People credited with this unit standard are able to: confirm with a person, and/or the person's family/whānau, or support networks the person's goals, desired outcomes, and preferences; identify with a person, and/or the person's family/whānau, or support networks potential resources and supports; select preferred resources and supports with a person, and/or the person's family/whānau, or support networks; and confirm and document a support plan with a person, and/or the person's family/whānau, or support networks, in a health, disability, or community setting.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Guidance Information

- 1 *Support* should aim to maintain, improve, or restore a person's independence and/or interdependence; utilise the person's existing strengths; and – where possible – utilise the resources of the local community.
- 2 Legislation and codes relevant to this unit standard include but are not limited to:
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Health and Disability Services (Safety) Act 2001;
 - Health and Safety at Work Act 2015;
 - Human Rights Act 1993;
 - Privacy Act 1993.
- 3 New Zealand Standards relevant to this unit standard include:
 - NZS 8134.0:2008 Health and disability services Standards – Health and disability services (general) Standard;
 - NZS 8134.1:2008 Health and disability services Standards – Health and disability services (core) Standards;
 - NZS 8134.2:2008 Health and disability services Standards – Health and disability services (restraint minimisation and safe practice) Standards;
 - NZS 8134.3:2008 Health and disability services Standards – Health and disability services (infection prevention and control) Standards;
 - NZS 8158:2003 Home and Community Support Sector Standards;

All standards are available from <https://www.standards.govt.nz/>

- 4 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.
- 5 When a person can make the decision to involve family/whānau or support networks it will be the decision of the person receiving the service.
- 6 The support plan can be based on an assessment that may have been developed by a person other than the candidate seeking credit for this unit standard. The agreed needs and goals referred to in this unit standard are those needs and goals that were documented as part of that assessment process.
- 7 Definitions:
 - *Organisation's policies and procedures* are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.
 - *Natural supports* refer to any assistance, relationships, or interactions provided to a person by families/whānau, friends, peers, co-workers, or community volunteers. In a specifically Māori context, natural supports may include but are not limited to: kaumātua, kuia, tohunga, whānau, iwi, and hapū.
 - *Community supports* can include a range of services (both funded and unfunded) that assist people to live in a supported community environment. For example, the Ministry of Health's funded 'Home and Community Support Services', Supported Living' and 'Individualised Funding'.

Outcomes and performance criteria

Outcome 1

Confirm with a person, and/or the person's family/whānau, or support networks the person's goals, desired outcomes, and preferences in a health, disability, or community setting.

Performance criteria

- 1.1 Goals, desired outcomes, and preferences are confirmed in terms of achievability and currency with the person and accord with the assessment information provided and the person's choices.

Outcome 2

Identify potential resources and supports with a person, and/or the person's family/whānau, or support networks in a health, disability, or community setting.

Performance criteria

- 2.1 Potential resources and supports are identified and accord with the person's agreed needs and goals.

2.2 Resources and supports relevant to a specified group of people are identified in terms of their availability.

Range may include but is not limited to – children and young people with high and complex needs, people with autism spectrum disorders (ASD), people with dementia, people with dual diagnosis of disability and mental health needs, people with multiple impairments.

Outcome 3

Select preferred resources and supports with a person, and/or the person's family/whānau, or support networks in a health, disability, or community setting.

Performance criteria

- 3.1 Preferred resources and supports are selected and accord with the person's agreed needs, goals and availability.
- 3.2 Preferred resources and supports are selected in accordance with the organisation's policies and procedures.
- 3.3 Potential barriers to preferred resources and supports are identified and explained with possible options presented

Outcome 4

Confirm and document a support plan with a person, and/or the person's family/whānau, or support networks in a health, disability, or community setting.

Performance criteria

- 4.1 Support plan is developed with a person, and/or the person's family/whānau, or support networks, and accords with agreed needs, goals, choices, preferred outcomes, resource, and support availability.
- 4.2 Support plan is documented in accordance with the organisation's policies, procedures, and contractual requirements.
- 4.3 Support plan documents any identified unmet needs in accordance with the organisation's policies and procedures.
- 4.4 Support plan is provided in a format that meets the preferences of the person, and/or the person's family/whānau, or support networks.

Replacement information	This unit standard replaced unit standard 16872.
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Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	31 December 2021
Revision	2	21 January 2011	31 December 2021
Review	3	MM 2020	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.