

Title	Contribute to personal plans for people with complex needs in a health or wellbeing setting		
Level	4	Credits	9

Purpose	<p>This unit standard is targeted at people with significant experience of providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able to: contribute to the development of personal plans, provide support to people that is informed by personal plans, and contribute to the review of personal plans, and describe the role of the senior health professional in the development, implementation and review of personal plans</p>
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Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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Available grade	Achieved
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Guidance information

- 1 Legislation and Code relevant to this unit standard include but are not limited to:
 - Crimes Act 1961;
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Health Care Practitioners Competence Assurance Act 2003
 - Health and Disability Services (Safety) Act 2001;
 - Human Rights Act 1993;
 - Oranga Tamariki Act 1989 (Children's and Young People's Well-being Act 1989);
 - Privacy Act 1993;
 - Vulnerable Children Act 2014.
 - all available at <http://www.legislation.govt.nz/>
- 2 New Zealand Standards relevant to this unit standard include:
 - NZS 8134.0:2008 *Health and disability services (general) Standard*;
 - NZS 8134.1:2008 *Health and disability services (core) Standards*;
 - NZS 8158:2012 *Home and Community Support Sector Standard*, available at <https://www.standards.co.nz/>
- 3 Definitions:
 - *Health or wellbeing setting* includes but is not limited to: the aged care, acute care, community support, disability, mental health, rehabilitation, social services and youth development sectors.

- *Health professional* refers to a person who is registered with an authority (which is appointed by or under the Health Practitioners Competence Assurance Act 2003) as a practitioner of a particular health profession to deliver health services in accordance with a defined scope of practice.
 - *Organisational policies and procedures*: policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.
 - *Person*: a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūroro, or tangata whai ora.
 - *Person-centred approach*: an approach which places the person being supported at the centre by encouraging participation and choice, and viewing them as an individual with unique qualities, abilities, interests, preferences and needs.
 - *Personal plan*: a generic term that covers the individual or group plans (which may also be referred to by other names) that are developed for people receiving support (and may include their family and whānau as appropriate).
- 4 People awarded credit for this unit standard must contribute under the guidance and delegation of a senior health professional in accordance with own role and responsibilities, and organisational policies and procedures.
- 5 Evidence is required of two different personal plans for two different people.
- 6 Evidence for the practical components of this unit standard must be gathered in the workplace.
- 7 Candidates' practice must reflect appropriate values, processes, and protocols in relation to working with Māori and Pacific peoples and/or people from other cultures, in a range of settings and environments.

Outcomes and performance criteria

Outcome 1

Contribute to the development of personal plans in a health or wellbeing setting.

Performance criteria

- 1.1 Assessment tools are identified and described.
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| Range | may include but is not limited to: purpose for assessment, process of assessment, relation to the personal plan, legislative requirements, changes in a person's condition and/or circumstances that may require reassessment, recording and reporting requirements, own role and responsibilities; evidence is required for two assessment tools. |
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- 1.2 Contribute to the assessment of people's complex needs.

Range may include but is not limited to: data collection, interviewing, observations, reporting, meetings.

- 1.3 Contribute to planning and developing personal plans for people with complex needs in accordance with their assessment results.

Outcome 2

Provide support to people with complex needs that is informed by personal plans in a health or wellbeing setting.

Performance criteria

- 2.1 Contribute to implementing personal plans for people with complex needs in accordance with plan content.

Range may include but is not limited to: safe care and practice, risk management, routine clinical observations and tasks, responding to changes in condition and/or symptoms, documentation.

- 2.2 Information about plan implementation is provided to the person with complex needs.

Range may include but is not limited to: informed consent, explaining procedure, reporting outcomes.

Outcome 3

Contribute to the review of personal plans for people with complex needs in a health or wellbeing setting.

Performance criteria

- 3.1 Contribute to the review and updating of personal plans for people with complex needs.

Range may include but is not limited to: changes in the person's condition or complex needs, reassessment of the person's complex needs using an assessment tool, data collection, interviewing, observations, feedback, personal plan review.

Outcome 4

Describe the role of the senior health professional in the development, implementation and review of personal plans.

Performance criteria

- 4.1 The direction and delegation provided by the senior health professional during development, implementation and review stages of personal plans is reflected upon and described.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 June 2015	31 December 2022
Review	2	MM 2020	

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.