

<b>Title</b>	<b>Contribute to personal plans for people with complex needs in a health or wellbeing setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>89</b>

<b>Purpose</b>	<p><del>This unit standard is targeted at people with significant experience of providing services in a health or wellbeing setting. This unit standard is for people providing services in a health or wellbeing setting.</del></p> <p>People credited with this unit standard are able to <del>provide support to people that is informed by personal plans, and contribute to the review of personal plans, and describe the role of the senior health professional in the development, implementation and review of personal plans.</del> <del>the implementation of personal plans, and the review and update of personal plans.</del> <del>for people with complex needs,</del> contribute to <del>the:</del> development of personal plans, <del>provide support to people that is informed by personal plans, and contribute to the review of personal plans, and describe the role of the senior health professional in the</del> development, implementation and review of personal plans.</p>
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<b>Classification</b>	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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<b>Available grade</b>	Achieved
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### Guidance information

#### 1 Legislation and Code relevant to this unit standard include but are not limited to:

- Crimes Act 1961;
- Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
- Health Care Practitioners Competence Assurance Act 2003
- Health and Disability Services (Safety) Act 2001;
- Human Rights Act 1993;
- Oranga Tamariki Act 1989 (Children's and Young People's Well-being Act 1989);
- Privacy Act 1993;
- Vulnerable Children Act 2014.
- all available at <http://www.legislation.govt.nz/>

#### 2 New Zealand Standards relevant to this unit standard include:

- NZS 8134.0:2008 *Health and disability services (general) Standard;*
- NZS 8134.1:2008 *Health and disability services (core) Standards;*
- NZS 8158:2012 *Home and Community Support Sector Standard, available at <https://www.standards.co.nz/>*

#### 4 ~~Legislation and standards relevant to this unit standard include:~~

- ~~Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);~~
- ~~Health and Disability Services (Safety) Act 2001;~~
- ~~Human Rights Act 1993;~~
- ~~Privacy Act 1993;~~
- ~~NZS 8134.0:2008 Health and disability services Standards—Health and disability services (general) Standard;~~
- ~~NZS 8134.1:2008 Health and disability services Standards—Health and disability services (core) Standards;~~
- ~~NZS 8158:2012 Home and Community Support Sector Standard; available at <http://www.standards.co.nz/>;~~

~~2—Evidence for the practical components of this unit standard must be gathered in the workplace.~~

~~3—Candidates' practice must reflect appropriate values, processes, and protocols in relation to working with Māori and Pacific peoples and/or people from other cultures, in a range of settings and environments.~~

#### 34 Definitions:

- ~~• — Health or wellbeing setting includes but is not limited to: the aged care, acute care, community support, disability, mental health, rehabilitation, social services and youth development sectors.~~ Health or wellbeing setting includes but is not limited to—the aged care, acute care, community support, disability, mental health, and social services sectors.
- Health professional refers to a person who is registered with an authority (which is appointed by or under the Health Practitioners Competence Assurance Act 2003) as a practitioner of a particular health profession to deliver health services in accordance with a defined scope of practice.
- Organisational policies and procedures: policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.
- Person: a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūroro, or tangata whai ora.
- Person-centred approach:— an approach which places the person being supported at the centre by encouraging participation and choice, and viewing them as an individual with unique qualities, abilities, interests, preferences and needs.
- ~~• Organisational policies and procedures—policies, procedures and methodologies of an organisation. They include legislative and regulatory requirements which may apply across a company, a specific site, or a workplace. Requirements are documented in the company's health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents.~~
- ~~• Person—a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūroro, or tangata whai ora.~~

- *Personal plan*:— a generic term that covers the individual or group plans (which may also be referred to by other names) that are developed for people receiving support (and may include their family and whānau as appropriate).

#### 5 Assessment notes

~~Range — evidence is required of two personal plans each for a different person.~~

People awarded credit for this unit standard ~~are expected to~~ must contribute ~~to the process~~ under the guidance and delegation of a senior health professional in accordance with own role and responsibilities, and organisational policies and procedures.

5 Evidence is required of two different personal plans for two different people.

6 Evidence for the practical components of this unit standard must be gathered in the workplace.

7 Candidates' practice must reflect appropriate values, processes, and protocols in relation to working with Māori and Pacific peoples and/or people from other cultures, in a range of settings and environments.

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## Outcomes and performance criteria

### Outcome 1

Contribute to the development of personal plans in a health or wellbeing setting.

#### Performance criteria

1.1 Assessment tools are identified and described in accordance with the organisation's policies and procedures.

Range- may include but is not limited to: s purpose for assessment, process of assessment, relation to the personal plan, legislative requirements, changes in a person's condition and/or circumstances that may require reassessment, recording and reporting requirements, own role and responsibilities;  
evidence is required for two assessment tools.

1.2 Contribute to the assessment of people's complex needs in accordance with candidate's role and responsibilities and organisational policies and procedures.

Range- may include but is not limited to: — data collection, interviewing, observations reporting, meetings.

1.3 Contribute to planning and developingment of personal plans for people with complex needs in accordance with their assessment results candidate's role and responsibilities and organisational policies and procedures.

**Outcome 2**

~~Contribute to the implementation of personal plans for~~ people with complex needs that is informed by personal plans in a health or wellbeing setting.

**Performance criteria**

2.1 Contribute to ~~the implementation of~~ personal plans for people with complex needs in accordance with plan the contents of their personal plans, candidate's role and responsibilities and organisational policies and procedures.

~~Range~~ may include but is not limited to: safe care and practice, risk management, routine clinical observations and tasks, responding to changes in condition and/or symptoms, documentation.

2.2 Information about plan the implementation of the plan is provided to the person with complex needs ~~in accordance with candidate's role and responsibilities and organisational policies and procedures.~~

Range may include but is not limited to: informed consent, explaining procedure, reporting outcomes.

**Outcome 3**

Contribute to the review ~~and update~~ of personal plans for people with complex needs in a health or wellbeing setting.

**Performance criteria**

3.1 Contribute to ~~the reviewing and updating of the~~ personal plans for people with complex needs in accordance with own role and responsibilities, and organisational policies and procedures.

~~Range~~ may include but is not limited to: changes in the person's condition or complex needs, reassessment of the person's complex needs using an assessment tool, data collection, interviewing, observations, feedback, personal plan review.

**Outcome 4**

Describe the role of the senior health professional in the development, implementation and review of personal plans.

~~3.2 Contribute to updating personal plans for people with complex needs in accordance with the outcomes of the personal plan review, own role and responsibilities and the organisation's policies and procedures.~~

**Performance criteria**

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~~4.1 The direction and delegation provided by the senior health professional during development, implementation and review stages of personal plans is reflected upon and described.~~

<b>Planned review date</b>	31 December 202 <del>5</del> <sup>9</sup>
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	18 June 2015	<del>31 December 2022</del> N/A
<u>Review</u>	<u>2</u>	<u>MM 2020</u>	

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

~~Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard. Please contact the Community Support Services Industry Training Organisation Limited [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.~~