

<b>Title</b>	<b>Describe the value of relationships in people's lives in a health or wellbeing setting</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p><del>This unit standard is for people providing services in a health or wellbeing setting.</del></p> <p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> <li><del>Describe</del> the value of relationships in <del>people's a person's</del> <u>lives</u></li> <li><del>Describe how to</del> <del>and intimate relationships and</del> support <del>intimate and to promote</del> healthy sexual relationships for a person <del>in a health or wellbeing setting</del> <u>being supported</u>.</li> </ul>
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<b>Classification</b>	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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<b>Available grade</b>	Achieved
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## Guidance Information

- Legislation and ~~Ceodes~~ relevant to this unit standard include but are not limited to:
  - ~~Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);~~
  - ~~Health and Disability Services (Safety) Act 2001;~~
  - ~~Health and Safety at Work Act 2015;~~
  - ~~Human Rights Act 1993;~~
  - ~~Privacy Act 1993;~~
  - ~~all available at <http://www.legislation.govt.nz/>.~~

~~The above legislation is available at.~~
- New Zealand Standards relevant to this unit standard ~~include but are not limited to:~~
  - ~~NZS 8134.0:2008 *Health and disability services Standards—Health and disability services (general) Standard*;~~
  - ~~NZS 8134.1:2008 *Health and disability services Standards—Health and disability services (core) Standards*;~~
  - ~~NZS 8134.3:2008 *Health and disability services Standards—Health and disability services (infection prevention and control) Standards*;~~
  - ~~NZS 8158:2012 *Home and community support sector Standard*; available at <https://www.standards.co.nz/>.~~

~~33—Demonstration of knowledge and skills must be in accordance with relevant workplace policies and procedures.~~

~~3~~ In the context of this unit standard, *support* should aim to maintain, improve, or restore a person's independence and/or interdependence by utilising the person's existing strengths and appropriate resources; but may include providing assistance to enable a person's health and wellbeing needs to be met.

#### ~~3~~4 Definitions:

- ~~Health or wellbeing setting~~ includes but is not limited to: the aged care, acute care, community support, disability, mental health, rehabilitation, social services and youth development sectors. ~~Health or wellbeing setting~~ includes but is not limited to—the aged care, acute care, community support, disability, mental health, and social services sectors.
- *Intimate relationships* refer to a close personal connection between two people, which may or may not be of a romantic or sexual nature.
- ~~Person:~~—a person accessing services. Other terms used for 'the person' may include client, consumer, customer, patient, individual, resident, ~~service user~~, tūroro or tangata whai ora.
- *Relationships* may refer to but not limited to:— intimate, friendships, family, whānau, community and culturally-based.
- *Rights for healthy intimate relationships* may be aligned to the Code of Rights.
- ~~Sexual support services~~ may include but are not limited to:— family planning, Youthline, general practitioner, medical specialists, counsellors, sexual health services, Gay Line, local agencies, school support.
- ~~Support~~ should aim to maintain, improve, or restore a person's independence and/or interdependence by utilising the person's existing strengths and appropriate resources; but may include providing assistance to enable a person's health and wellbeing needs to be met.

4 Demonstration of knowledge and skills must be in accordance with relevant organisational policies and procedures and boundaries of the support worker's role.

5 Evidence for the theory components of this unit standard must be gathered in a health and wellbeing setting.

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## Outcomes and performance criteria

### Outcome 1

Describe the value of relationships in ~~people's lives~~ a person's life in a health or wellbeing setting.

~~Rangerelationships include but are not limited to— intimate, friendships, family/whānau, community and culturally-based.~~

### Performance criteria

1.1 ~~RR~~relationships are ~~identified~~ described in terms of where and how they are formed.

1.2 The role of relationships in fulfilling ~~one~~ personal's needs is described in terms of the ways in which they fulfil human needs.

**Outcome 2**

Describe how to support and promote healthy intimate and sexual relationships and support to promote healthy sexual relationships for a person being supported in a health or wellbeing setting.

**Performance criteria**

2.1 A person's rights for healthy intimate relationships are described.

2.1.2 Barriers Two barriers to intimate relationships for a people person being supported are described in terms of the context of support.

2.2 A person's rights and responsibilities in healthy intimate relationships are described in terms of a person's rights and responsibilities.

2.3 Methods of supporting intimate relationships within the boundaries of a support workers role are described. Support worker's role in supporting intimate relationships is described in accordance with the boundaries of the role.

2.4 The role and accessibility Support services of support services that are used to promote healthy sexual relationships are described in terms of the type and accessibility of the service or support offered.

Range support services may include but are not limited to — family planning, Youthline, general practitioner, medical specialists, counsellors, sexual health services, Gay Line, local agencies, school support;  
evidence is required of three available and accessible support services, services offered.

<b>Planned review date</b>	31 December 202 <u>54</u>
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 2005	31 December 2017
Review	2	21 March 1995	31 December 2017
Revision	3	28 August 1996	31 December 2017
Review	4	24 November 1999	31 December 2017
Review	5	20 March 2008	31 December 2017
Review	6	16 April 2015	<del>N/A</del> <u>31 December 2021</u>
Rollover and Revision	7	24 October 2019	<del>N/A</del> <u>31 December 2022</u>
<u>Review</u>	<u>8</u>	<u>MM 2020</u>	

**Consent and Moderation Requirements (CMR) reference**

0024

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.